

# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND COMMERCE COLLEGE BANHATTI**

**JANATA SHIKSHAN SANGHAS SHREE TAMMANNAPPA CHIKODI ARTS AND  
COMMERCE COLLEGE BANHATTI TQ- JAMKHANDI DIST-BAGALKOT  
587311  
[www.stccollegebnt.org](http://www.stccollegebnt.org)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2017**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

”Brief History of the Sangha”

Janata Shikshan Sangh priemer education institute was established in 1935 by the great educationist & philontropist Shree Tammannappa Chikodi. Anglo Verninacular School was started in 1935 in Banahatti since then Sangha’s imparting quality education.

The management providing good infrastructure & qualified & competent staff to run courses.

Sangha motivate the research activities & honours out standing achievement of staff & students.

Geneses of the College

An exclusive Commerce College was established in 1935. Later BA course started in 1982 the course provides wide options to the students.

The College was renamed “Shree Tammannappa Chikodi Arts And Commerce College Banhatti”

Earlier college was known as J.S.S College of commerce in 1987 it was renamed as Shree Tammannappa Chikodi Arts And Commerce College.

Keeping in a view good employment opportunities in corporate world BBA & BCA courses were introduced during 1999 & 2000 respectively.

in 2009 M.Com Diploma in HRE, 2 Certificate courses, Tally ERP-9 & Accounting Technician Courses were also introduced.

M.A in English & BSc courses were introduced in 2014.

### **Vision**

VISION

“To make education a tool to pursue learners to perceive human values and develop global competency with a focus on national development”

### **Mission**

## MISSION

“Through U.G. and P.G. programmes

empowering students with global skills and propagating the learners about their social obligations and involving them in nation building activities

thereby developing the college into a centre of excellence”

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Beautiful, green and clean college campus sprawling on 18.26 acres of land.
- Non-interfering and well-educated managing committee.
- Committed and competent staff with Ph.D and M.Phil degree to their credit.
- Diverse range of course options to diverse range of learners in terms of core options, elective options, add on courses and self-financing courses.
- Encouragement of faculty to pursue research on part-time and full-time basis.
- The college has adopted students-centric teaching.
- Good indoor and outdoor infrastructure for sports men/women.
- Evolving measures for empowerment of students through skill development activities.
- Spacious classrooms with new ergonomic seating arrangements and with DLP fitted.
- Remedial coaching for SC/ST and OBC students.
- Special coaching classes for entry in to service for SC/ST and minorities.
- Honoring Rank holders, Gold medalist, University blues, Toppers in subjects.
- Large collection of reference books and journals.
- Automated library services with OPAC, Bar-coding, Internet and INFLIBNET connectivity.

### Institutional Weakness

- No formal linkage with International organizations in research.
- Limited number of certificate courses.
- College located in backward district.
- Few students take part in sports and cultural activities.
- Lack of Language skills.

## **Institutional Opportunity**

- Introduction of few more P.G. courses.
- Seeking autonomy.
- Arranging campus selection.
- Involvement of alumni and parents association for institutional development.
- Preparing to get centre of potential for excellence status.
- Immense investment opportunities.
- Availability of International Partners.
- Enhanced employability.
- Collaboration for National & International level.

## **Institutional Challenge**

- Possibility of entry of foreign universities.
- Large number of courses offered by Open Universities and distance learning centers.
- Mushroom growth of Government Colleges.
- Discrimination policy of the government.
- Faculty shortage issues.
- Research & Development issues.
- Faculty Crunch.
- Large Affiliation.
- Heterogeneous educational system.
- Low Industrial Training.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

**The academic curriculum governed by the university, is delivered through improved introspection and sustained implementation of the academic planning and delivery over a period of time.**

**The College has valid and reliable plan of assessment for the development of students and the actual achievement of defined institutional curricular goals.**

**The college has several academic flexibilities in all the seven programs. Choice Based Credit System is the main feature of the programs. Enrichment programs, remedial classes and bridge courses are common in the college.**

**Enrichment of the curriculum engages beyond the classroom to innovative teaching practices and offers opportunities to the students to express their views and improve their skills. Skills development programs such as essay competition, debate and quiz are organized by the college. Student oriented methods like group discussion, experiential learning, preparation of project reports, paper presentation, seminars, assignments, tutorials others help to promote general communication skills among students and also help to apply new teaching techniques by the faculties. Study tours, field visits encourage interactive, independent and collaborative learning.**

**Feedback on curriculum is obtained from the various stakeholders is analyzed and the changes required are informed to the concerned authorities to ensure the holistic development of the students.**

**The curriculum aspects and institution as initiatives and enthusiastic performance of the students in all the aspects and a continuous flow of ranks to the institution at the University examination are exemplary for the quality education of the institution.**

### **Teaching-learning and Evaluation**

The enrolment process of the institution is transparent and followed all the norms of the University. During 2017-18 the institution admitted 393 students from agriculture background and 298 students from weaver's community and 324 from other.

The college has conducted Remedial classes and enrichment classes for slow and advanced learners. The sole object of education is to enable students to prepare themselves to face challenges of life.

The college has organized industrial visit and orientations programmes at SBI to enhance learning experience of the students. The institution has hosted University level competitions like Youth Festival, Commerce and Arts fest to develop leadership qualities and to improve their academic knowledge.

21st century is described as "Knowledge Century and is an era of e-learning". The institution has provided ICT equipments and to make Teaching and Learning more effective and interesting.

The college has Grievances redressal cell to deal and redress all grievances relating to internal tests. The college has adopted many innovative methods of teaching for UG and PG programmes. Chalk and Talk method is supplemented by ICT equipments. As per the circular of the University two internal tests are conducted as per schedule. C.C. Cameras are fitted in all classrooms to ensure malpractice free exams.

The college has seven programmes and every program has perused learners to perceive human value and develop global competency with focus on national development. The college has become a centre of excellence by securing many Rank and Gold medals.

## **Research, Innovations and Extension**

The college has been giving priority for research & consultancy activities. The college received UGC grants for MRP's but not from the institution. 4 MRP's were funded by the UGC & 3 have completed. There are 4 faculty members awarded by PhD & two faculties have registered for PhD in this five years period. Two of the faculty are recognized as research guides from different universities & produced 3 PhD's under their guidance.

The college faculty has published many papers in different journal among which 5 in UGC journals, 13 papers in ISSN & 18 papers with ISBN numbers. In total faculties of the college had attended 103 Seminars & conferences in National/International level & presented papers.

The faculty members of the college are providing informal consultancy at free of cost. Extension activities are conducted through NSS, Red Cross in collaborations with Government Department & NGOs & co-operate enterprises. Blood Donation, Plantation, Health Check Up, environment sustainability, Industry visit, field work surveys etc are the prominent extension activities conducted regularly. The students of the college have donated blood and helped in saving the lives of the needy. Three staff members were awarded by the local authorities but not at International & National level for their contribution towards community service.

The college has conducted 4 National Seminars & workshops. The faculty of the college has published 14 books during the NAAC period. For research & extension activities, the college has collaboration with many institutions.

## **Infrastructure and Learning Resources**

The institution has adequate infrastructure to facilitate teaching learning process. College has submitted proposal of Rs. 2 Crores to MHRD under RUSA, for construction of classrooms. The institution has 18.26 Acres of land where the built up area is 50,295.6 Sq Meters. There are 29 classrooms, 2 Seminar Halls, Library, Administrative Block, 2 Ladies Hostels a boys hostel, 16 station Gym, Auditorium, a Canteen 18 Room Complex, 400 meters play ground, Laun Tennis ground, Kho-Kho ground, Volley Ball ground etc Courts are available for the promotion of sports activities.

Library as a learning resource is fully automated & have 39,000 Volumes, 62 Journals and News papers, 6 Software's, Infilbnet, library website, for access & download the E-Sources CPAC for Searching the library resources.

In order to promote use of ICT, Institution has adopt various IT Components such as 21 Laptops, 150 Computers, 16 LCD's, 1 Smart Board, Wi-Fi facility, 6 Laboratories, (3 Computer lab with LAN Wi-Fi connection, 2 Science labs, 1 Geography lab) for the clear surveillance there are 48 CC Cameras in the college.

College has 2 Rest rooms for boys and girls. and alternative power supply facilities with silent eco

friendly DG Generator.

The college has provided 35.42% of the total fund development of infrastructure for the last 5 years. There are 11 internet connections in different departments with the 75-100 MBPS band width.

### **Student Support and Progression**

STC College started in the year 1975 is offering co-education in Arts, commerce ,science and Management programmes at UG and PG level.

#### **Student support**

Remedial classes for slow learners ,bridge course for for inter discipline students and for fast learners enrichment classes are conducted.

Counseling skill enhancement programmes ,Inter collegiate competitions, class seminars for students GD,Interview skills are conducted to increase employability. Free ships and scholarships are made available, for the students for the last 5 year 1,00,57,205 are allotted to 2591 students.

#### **Student Progression**

Counseling for higher education ,entry level training has also been given to the exit students, awareness programmes for CA,ICWA, CS,IAS,KAS,MBA ,Central and state services, Defense services NET/SLET were also organized. Various campus drives were conducted about 35 students were selected.

## **Student progression and Activities**

Inter collegiate competition like “Chakravayuha”, “Aswhamedha”, “Disha” were conducted for B.com, B.A and BBA students. Students participated in other college competitions and won the general champions in Mudalagi -2013 and Kagawad 2015, students are encouraged to prepare and present the research papers one of our students paper is published in ISBN journal.

Students are motivated to imbibe social responsibility by conducting Swatch Bharat Abhiyan programmes, Environmental sustenance, Blood donation, health awareness and health camp programmes.

## **Alumni Engagements**

Commerce Alumni Association is a registered in 2012, through which various awareness programmes training for the present students were given. Alumni association conduct different events in the college by spending not less than Rs. 2 to 3 lakh on every events.

## **Governance, Leadership and Management**

Vision and mission explains value based education and global skills and competencies, social obligation, culture heritage and holistic development of the students.

Institutions has three tier organizational set up Principal ex-officio secretary implementing every management policies. Flow chart explains decision making process. College advisory committee provides efficacious leadership.

Implementation strategy made by consulting stakeholders plans and policies are prepared by consulting stake holders and are monitored evaluated and modified as per the requirements.

Decisions are taken within the limit of government and UGC . and staff helps to implement it.

PG Programs MA, And Mcom, Exam reforms automated library and MOU's are exemplary for strategic decision.

Management recruits eligible and competent staff as per UGC norms, roster, gender balance, justice to physically challenged are given

For the timely placement the institute obtains the self appraisal reports and API scores for their placement, promotion and annual increments.

For the good performance, college has internal and external audit. The experienced commerce teachers verifying accounts of the college and an independent authority verifies account of the college periodically.

The institution has made sincere efforts to mobilize the resources from the alumni, parents and merchants of the city. The quality of the institution has always been taken care of the effective IQAC decisions. IQAC has played an important role in maintaining the quality of the college

The academic and administrative audit is conducted by internal committee appointed by the principal



### **Institutional Values and Best Practices**

The STC College is known for value based education besides covering the prescribed university syllabus; it has also been inculcating human values among the students and staff through programs like Personality Development class and Yoga classes.

The college Women's forum is actively conducting programs to bring the Gender Equality. It has conducted the Programs like Karate Classes, special lecture on gender discrimination, Rally against Delhi Gang Rape.

The college has always shown concern about the environmental issues, hence conducted programs like Plastic free campus, Plantation, students are advised to use Bicycles rather than bikes at least one day of the week.

The whole college is equipped with LED bulbs to conserve energy and 3 Solar water heaters used in Ladies Hostel.

College has kept a big disposal bin to manage Solid Waste . For the liquid waste management the college has Under Ground Drainage.

The college has constructed a ramp and a rest room for the differently able students & staff.

The college has taken initiatives to address the location advantages and disadvantages. In this connection, Seminar has organized on an impact of GST on textile industry which is the primary occupation of the city.

The college has made several best practices in the regular function such as

1. Read Book get a Pen
2. Earn while you learn scheme
3. Special Coaching classes for slow learner

The great uniqueness of the college is providing Student adoption scheme.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Janata Shikshan Sangha's Shree Tammannappa Chikodi Arts And Commerce College Banhatti
Address	Janata Shikshan Sanghas Shree Tammannappa Chikodi Arts and Commerce College Banhatti Tq- Jamkhandi Dist-Bagalkot
City	Banhatti
State	Karnataka
Pin	587311
Website	<a href="http://www.stccollegebnt.org">www.stccollegebnt.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	MADAPPA PARAPPA T ANAPPAGOL	08353-230299	9449666083	08353-232014	stccollegebnt@yahoo.com
IQAC Coordinator	GURUPAD RAJAPPA J UNNAYKAR	08353-230094	8867777040	08353-230147	gjunaik@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	No

<b>Establishment Details</b>	
Date of establishment of the college	15-06-1975

<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>		
<b>State</b>	<b>University name</b>	<b>Document</b>
Karnataka	Rani Channamma University	<a href="#">View Document</a>

<b>Details of UGC recognition</b>	
<b>Under Section</b>	<b>Date</b>
2f of UGC	05-06-1989
12B of UGC	02-01-1992

<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Janata Shikshan Sanghas Shree Tammannappa Chikodi Arts and Commerce College Banhatti Tq- Jamkhandi Dist- Bagalkot	Urban	18.16	25392.58

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom, Commerce	36	PUC		600	501
UG	BA, Arts	36	PUC		720	439
UG	BSc, Science	36	PUC		180	19
UG	BBA, Management	36	PUC		240	60
UG	BCA, Computer Science	36	PUC		150	59
PG	MCom, Commerce	24	BCOM		40	24
PG	MA, Arts	24	BA		40	29

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				11				2			
Recruited	0	0	0	0	10	1	0	11	2	0	0	2
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	2	4	0	6
Yet to Recruit	0				0				4			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				17
Recruited	6	0	0	6
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	0	0	1	0	0	6
M.Phil.	0	0	0	2	0	0	2	0	0	4
PG	0	0	0	7	0	0	2	0	0	9

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	18	17	0	35

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	5		0		5

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	3	0	0	0	3
	Female	2	0	0	0	2
	Others	0	0	0	0	0
UG	Male	495	0	0	0	495
	Female	445	0	0	0	445
	Others	0	0	0	0	0
PG	Male	15	0	0	0	15
	Female	34	0	0	0	34
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	75	69	60	85
	Female	48	45	43	52
	Others	0	0	0	0
ST	Male	0	3	4	7
	Female	4	4	4	3
	Others	0	0	0	0
OBC	Male	475	461	541	585
	Female	437	430	494	447
	Others	0	0	0	0
General	Male	17	43	19	21
	Female	19	43	22	22
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1075</b>	<b>1098</b>	<b>1187</b>	<b>1222</b>

### 3. Extended Profile

#### 3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 7

Number of self-financed Programmes offered by college

Response : 5

Number of new programmes introduced in the college during the last five years

Response : 2

#### 3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1131	1148	1235	1250	1262

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
954	924	884	874	874

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
404	356	413	424	345

Total number of outgoing / final year students

Response : 1942

#### 3.3 Academic

**Number of teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
39	40	34	30	31

**Number of full time teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
49	48	31	29	28

**Number of sanctioned posts year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
56	53	35	33	32

**Total experience of full-time teachers**

**Response : 243**

**Number of teachers recognized as guides during the last five years**

**Response : 02**

**Number of full time teachers worked in the institution during the last 5 years**

**Response : 185**

### **3.4 Institution**

**Total number of classrooms and seminar halls**

**Response : 31**

**Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
106.52	49.53	70.49	58.65	44.07

**Number of computers**

**Response : 150**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response : 0.21618**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response : 0.05464**

NAAC

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The effective implementation by the college of the curriculum, prescribed and made mandatory by the affiliating university, is ensured through the development and meticulous development of the action plans that are detailed below.

The college operates at UG and PG levels keeping in mind our goal and objectives that is to make students employable through holistic education and skill development. The teachers adopt various innovative techniques in translating the syllabus and strive go beyond the prescribed syllabus in the quest for excellence.

The university prepares an academic calendar that specifies the duration of the of the semester, the date of commencement and the end of the semester.

- At the beginning of the academic year, academic time table for all streams, for all the semesters, are prepared by the time table committee, consisting of the HOD's of all the departments prescribed over by the principal.
- Thereafter in consonance of the institutional academic time table, each department prepares its own departmental time table.
- The workload units and subjects to be taught during each semester are distributed by the HOD's of respective department in close consultation of the principal of the institution.
- Each individual teacher prepares her/his teaching plans keeping in mind the number of hours of teaching recommended by the university.
- The teachers maintain the work diary to assess the completed syllabus in the prescribed time.
- The department that teaches papers having practical, prepares the time table for practical sessions. According to the university mandate the enrolled students are divided into batches consisting of specific number of students.
- If the teachers face constraints to complete the curriculum, extra classes are conducted.
- The examination committee prepares time table for conducting internal tests and submission of IA marks to the university online.
- The office bearers also prepares consolidated semester end examinations time table.
- Each department conducts class tests for internal assessment.
- Each department organizes seminars and lectures of experts in the concerned subjects so as to enhance the knowledge of the students.
- Subject related projects, survey and workshops are conducted to teach the practical knowledge for students.
- The office bearers of the gymkhana prepares time table for annual sports meet and team formation.
- To improve the performance of students ICT, laptop, well equipped laboratories etc. are used.
- In tune with the changes of syllabi made by the university, the college procures required number of

books and research journals in the central library. The students can search their books and availability in the library OPAC.

- Cultural activities are planned well in advance co-curricular and extension activities are also planned well in advance.

### 1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

#### 1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 2.37

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	3	0	0	1

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

**Response:** 28.57

1.2.1.1 How many new courses are introduced within the last five years

Response: 2

**File Description****Document**

Details of the new courses introduced

[View Document](#)**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 7

**File Description****Document**

Name of the programs in which CBCS is implemented

[View Document](#)**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs

[View Document](#)**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The parent University always upgrades its curriculum activities at regular intervals to integrate the cross cutting issues such as gender, climate change, environmental education, human rights, ICT etc.

Our teachers play vital role in influencing the curriculum design to address the needs of society. To supplement to the curriculum framed by the University, College educates and enriches the students about the cross cutting issues regularly.

#### **Gender Balance:**

- Women's Forum conducted periodical meetings with girl students to sensitize them about the issues related with gender discrimination.
- Special Lecturer by Women's Forum on "Gender & Law", "Women Health Care" & "Gender Sensitivity" etc.
- Forum has also conducted rally against gang rape & on gender discrimination and women empowerment.

#### **Climate Change:**

- Department of Geography organized World Ozone & Environment Day celebration.
- Department of Geography also conducted seminars & debate competitions on climate related issues.

#### **Human Rights:**

- College displays boards and hoardings in the campus relating to the Human Rights, Code of Conduct, Right to Information Act, Anti-ragging, etc.
- Department of Political Science organized seminars on Human Rights and Modern Society.
- Law Awareness Program were conducted jointly by the college & Lawyers committee of banhatti.

#### **Eco-concerns:**

- Department of Geography organized soil testing activities.
- The NSS unit of the College organizes clean and green programs in adopted villages to bring awareness among general public and also takes their assistance in tree plantation drives.
- Department of Geography organized a special lecturer on green house effect.

#### **Ethical & Moral Values:**

- Awareness programs are also organized by NSS on Aids, Pulse Polio, Swine flu, Antidrug, Anti Tobacco, Blood Donation Camp and anti-alcoholic activities etc.



- Celebration of Teachers Day & national festivals like Independence Day, Republic Day, Kannada Rajosatva etc.
- Special lectures, Wealth & Safe Guard program such as Yoga Camp & Karate classes and Literacy program were conducted by Women's Forum to inculcate the moral values in the students.
- Celebration of birth anniversaries of Mahatma Gandhi, Lalbahaddur Shastri, Dr.B.R.Ambedkar, Nehru Jayanti, Sardar Patel, Veer Savarkar, Bhagat Singh, Swami Vivekanand, Jeddar Dasimayya, Kanakadas, Seer Valmiki, , Basava Jayanti, Guru Nanka Jayanti, Krishna Janmashtami, Raksha Bhadanetc.
- IQAC looks after the Information and Communication Technology-embedded in the teaching learning process using internet connectivity, LCD and Laptops to meet the objectives of the College.
- Our College has well equipped computer labs, internet access and smart boards and digital teaching facilities.

### 1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 6.69

1.3.3.1 Number of students undertaking field projects or internships

Response: 71

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise**

**A.Any 4 of the above**

**B.Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A.Any 4 of the above

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** B. Feedback collected, analysed and action has been taken

<b>File Description</b>	<b>Document</b>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

List of students (other states and countries)

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 66.92

##### 2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1131	1148	1235	1250	1262

##### 2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1910	1850	1770	1750	1750

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 78.12

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
748	714	681	706	674

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

As per the policy of the Government college, has to offer seats to the students from diverse background. Once the students are admitted to the programmes run by the college the process of evaluation starts and it continues till they pass out of the programmes. In the initial stage, performance in the qualifying examination is taken as base and students are grouped as advance learner/ slow learner. Teachers prepare their own plan of action to improve the levels of learning of students in their respective subjects and course.

The students who have scored more than 70 % or above marks in the qualifying exams.

- Those who take leadership in
  - Organizing class wise seminars
  - NSS regular activities and special camps
  - Arrange quiz competition , GD and contribute immensely by useful thoughts and views.
- Enrichment classes :

Advance learner need extra care by the faculty members. Extra classes were conducted by the faculty members to give advance knowledge in their respective subject. This has helped advance learners. Because of such efforts by the institution , students' able to get rank and Gold medal at University Examination.

- Extra Library Facilities

For supporting advance learner extra books and journals were issued by the library on the recommended of concerned faculty. Collection of rare titles were also made available in Library so that the advance learners prepare for competitive examination and professional courses like CA, CS, ICW etc. to qualified in CA, one in ICWA and in KAS, many more in Banks, LIC and other exams.

- Cash Prizes:

Faculty members and local donors support toppers in the university exams. Similarly University Blues are also encouraged by the college and local sports lovers.

- Felicitation:

Advance learners are felicitated by the college which boosts desire to achieve new height by advance learners.

### Slow Learners:

All of us do not have equal talent but all of us should have equal opportunity to develop our interests. - John.F.Kennedy.

In every U.G. and P.G. programme teachers find few students who are below average intelligence. Those who have scored 40% or less marks in U.G. examinations and less than 55% marks in P.G. exams are taken as slow learners.

Faculty encouraged, supported, motivated and gave equal opportunity to slow learners to develop their talents.

Following are the steps taken by the college

- **Remedial teaching** : Extra classes are conducted by faculty for slow learners.
- **Provided minimum home –assignments**: To reduced anxiety minim home assignments were given to slow learners in order to improve their performance
- **Special classes** : If students from non-commerce stream are admitted to B.Com course for them special classes in “Accountancy” and “Business studies” are conducted after class hours.
- **Praise and raise Technique**: Faculty members praised every tiny efforts made by slow learners. Thus self-esteem and confidence level of slow learners improved.
- Faculty members taught slow learners with a lot of patience by repeating every basic instruction so that they could able to follow.

### 2.2.2 Student - Full time teacher ratio

**Response:** 26.53

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0.85**2.2.3.1 Number of differently abled students on rolls**

Response: 09

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
List of students(differently abled)	<a href="#">View Document</a>

**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

College evolved various methods of teaching to enhance the learning levels of the students in various subjects. While designing teaching plan, the college lecturers take note of diversity of learners in respect of their socio-economic background, individual learning abilities, level of knowledge and skills acquired by them at +2 levels. Following are some of the student centric methods to enhance learning levels of the students.

**1. Industrial Visit:** Department of commerce, Economics and Management arranged visit to sugar industries, textile industries, dairy industry and other industries situated in and around Banhatti. During the visits interaction took place between officials of industries and students. Students learn how to apply theoretical knowledge and skills gained in the classrooms to solve real life problems. Thus students do enjoy different learning experience.

**2. Orientation Programme:** Department of Economics in association with State of India Branch Banhatti, arranged a month long programme every year. A small group consisting 10 students is sent every day to State Bank of India Branch Banhatti to gain hands-on experience and understand modern services like e-banking, mobile banking, e-transfer of fund, safe locker facilities etc and they also learnt how to fill up deposit slips, account opening form etc.

**3. Inter-college competitions:** Students of Our college conducted inter college competitions to inculcate event management skills and decision making skills, to develop leadership qualities among students and to improve their academic knowledge. The list of such events is given below

- **Chakrayuha**– Organised by the students of the department of commerce during 2012-13, 2013-14, 2014-15 academic years. Students of 15 colleges participated in the events relating to finance, marketing, business quiz etc. The event was successfully hosted by the students and staff.

- **Ashwamedha**- It was organised by the students of B.A.course. Students from 9 colleges took part in various events and event was successful.
- **Yuvajanotsava (university level competition)**: This event was hosted by our college on behalf of Rani Channamma University 8th and 9th October 2012 and on 14 and 15 Oct 2016

**4. Market Survey:** It provided a very good opportunity to the students to learn how to undertake market research is done using survey method. Department of Economics, commerce and management etc conducted market survey every year.

- **Demand Analysis:** Students of Department of Economics conducted market survey to during 2012-13, 2013-14, 2014-15, 2015-16, and 2016-17 academic years. The survey was conducted to develop research skills among the students. The students understood market strategies.

**5. Role play:** It is a dynamic strategy where student learning by doing. Students were asked by faculty members to play characters and display their presentation skills.this method adapted occasionally.

**6. Problem solving method:** The sole object of education is to enable students to prepare themselves to face challenges of life. Students of BBA and BCom course select some problem having correlation with life and find solutions. This method stimulates thinking and teaches students how to act in a new situation.

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 77.5

#### 2.3.2.1 Number of teachers using ICT

**Response:** 31

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 25.26

#### 2.3.3.1 Number of mentors

**Response:** 42

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

## Response:

### Innovation and creativity

Too often we hear of innovation and creativity in teaching learning. Many novel ways are being tried by faculty members while teaching the pupils. To bring innovation and creativity faculty members have adopted few novel ways of teaching inside and outside the classrooms.

Institution has encouraged faculty members to adopt new and innovative approach in teaching which has helped to enhance levels understands of teaching.

1) **E-Learning:** Science and technology has its impact on every spear of human life. 21st century is era of e-learning. In order to fall in line with changing teaching learning environments our college has provided learning resources.

ICT equipment like Laptop, computers, LCD, Projector, Educational CD are provided by the college and fitted in the classrooms to make teaching – learning more effective and interesting. Audio Visuals are for more effective than oral teaching. Ample of e-learning resources are made available in the college library.

### 2. Fostering self-learning skills:

a) **Seminars:** provide very good platform to the students and staff to expose their presentation skills depth of knowledge, creativity and other skills. course wise seminar were arranged for UGC and PG students and have become integral part of the teaching.

b) **Group Discussion:** Group discussion means a method of arriving at a discussion or conclusion with the technique of analysing, comparing, evaluating and drawing conclusion.

c) **Project Report :** It is a self learning method which requires participation of both the students and teachers. Faculty members of different courses guide students to choose appropriate topics, collect data relating topics and supervise students to prepare project reports.

d) **Encouraged learning outside of the class rooms:** students should not stop learning once they go out of the classroom. Hence advance teachers are motivated to peruse their dream career following are some of the methods which help students to learn things in a new and existing way

### 1. Field Survey:

The Students of department of Economics

- Visited APMC Jamkhandi to study practices followed in marketing of food grain, oil seeds etc...
- Paid visit to state warehousing corporation at Jamkhandi to understand scientific ways of storage

### 2. Visit to Industries

For students of the departments of management, Commerce, Economics, faculty members arranged Industrial visits to the following



- Dempo Dairy Industry .
- Shri Prabhulingeshwar sugars & Chemicals Ltd.
- Nirani Sugars Ltd Mudhol.
- Karnataka Handloom Development Corporation.

**Interaction Session:** students got opportunity to interact with successful entrepreneurs - Murugesh Nirani , SMD Nirani Sugars Ltd , Suresh Chindak , Textiles Manufacturer.

- Market Survey and Socio-Economic survey conducted by students of Departments of Economics, Sociology and Management.
- Students of Department of History visited Historical sites at Banavasi , Badami, Vijayapur , Mysore Etc...

### 3. Students Exchange Programme:

B.com Students attended classes at SCP Arts and Commerce College Mahalingapur and Vice-Versa

### 4. Language Lab:

To improve commutative English and to train students British Accent a language lab is self up by the college. PG Students and faculty of English are immensely benefited.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 88.4

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 21.87

#### 2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	08	08	08	07

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience of full time teachers in number of years

**Response:** 6.08

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

### 2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 1.47

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

Every institute has to devise its own plans for effective teaching and learning environment inside and outside class rooms. Creating such an environment is a challenging task. Our college has adopted many learning centric strategies along with conventional classroom teaching. Mechanism for continuous internal evaluation is built into the total teaching-learning process. All round assessment of the learners is made throughout the year. Thus internal assessment is used to monitor the level of learning of students of our college.

#### ◦ Evaluation inside the classrooms:

Transformation of students is the focal point of all activities inside the classrooms. So our college has adopted many innovative methods of teaching which are really effective in enhancing the levels of learning of our college students.

- **Chalk and Talk method:** Among many methods of teaching and learning inside classrooms, lecture method is most effective and popular. Hence our college has adopted this method for teaching all U.G. and P.G. programmes. Chalk and Talk method is supplemented by ICT equipments like LCD projectors, Laptop, Educational CDs etc. Every department is equipped with ICT equipments to create improved learning environment. During teaching in the classroom many a time interaction has taken place between the teachers and the taught. So, many teachers have been assessable to the learning levels of the students and accordingly adopted the new techniques and made teaching-learning activities more interesting and effective. Thus, internal evaluation process is continued throughout the academic year. Because of such exercises a lot of improvement in the level of knowledge of the students of our college is noticed.
- **Project Work:** It is an assignment of two week or a month when a student visit business premises/historical monuments, conduct personal enquiry, collect data, interpretation of data relating to a particular topic. It tends to develop self-learning habit in the students. It helps in real life experience to students. Therefore university has made mandatory for students of department of management, history and commerce to prepare and submit project report.
- **Projects:** In case of Bachelor of Management (BBA), Bachelor of Computer Application (BCA), and Master of commerce (MCom) courses every student has to prepare and submit project reports in partial fulfilment of course.

But, the teachers of other departments like Economics, History, and Sociology etc motivated

and guided students to prepare projects on the topics related to their subjects.

- Tutorials
- Seminars
- Quiz

## **2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

### **Response:**

#### **Internal Evaluation Practices:**

Once a student is admitted to a programme, continuous evaluation is made by the faculty members to track the learning outcome at different levels of a programme. To ensure proper evaluation a well defined examination management system is adopted by the college. Orientation programmes for fresher's regarding facilities provided by the institution. Information regarding Library and scholarship. Identity non-stream students (Non-commerce/Arts/Science).

#### **Internal Test:**

As per the circulars of the University two internal tests are conducted as per schedule very systematically and results are displayed on the notice board notified to the students. First test and second test are conducted after the 8th week and 12th week of the commencement of teaching work respectively. From this, teachers can assess the learning level of the students. Slow learners are given special attention by the faculty by conducting remedial classes-bridge course. Many hints and guidance are given to students for improvement in the levels of learning.

#### **Assignments:**

Teachers give two home assignments on current topics such as impact of demonetisation, social-evils, vitality of stock market and its influence on prices of gold and bullion etc. As per the circular of the university 3 marks are allocated for home assignment/Seminar/Survey/Field visits. Teachers give necessary input, statistical data etc needed by the students for writing assignments. Best assignments are read in the classrooms so that other students also improve their writing skills.

#### **Question Papers Sets:**

Question papers for internal test is prepared in two sets, A and B. Set A is distributed to the students with odd numbers while, Set B for the students with even seat numbers to prevent malpractices.

Two students of different courses are made to sit on the same bench and write internal test. For example, a student of B.Com course and a student of B.A. course sit together on the same desk. This practice is proved to be more effective for conducting internal tests. Subject teachers are not allowed to work as invigilator.

#### **Internal Squad:**

An internal Squad, comprising (co-ordinators of all courses) of Heads of the different departments, is formed to oversee the internal tests on the lines of university exams. Principal acts as a chief custodian of internal exams.

#### **C.C. Camera:**

Cameras are fitted in all the classrooms to ensure malpractice free exams. Thus CC cameras help to have proper control and supervision of internal tests. This has cultivated reading habit and improved level of learning of our students. Maintain discipline in the college and prevent use of Pan Masala– Gutaka. It will help to improve the teaching standard of the teachers.

By evolving above methods the institution is trying its best to adopt transparent and robust internal evaluation system to ensure continuous up gradation in level of learning. Thus, proper planning is done before conduct of internal exams and adopting other methods of evaluation. Tracking of student's performance and announcement of results etc is done with lot of care.

In brief foul free internal evaluation system is being adopted and practiced by the college.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

#### **A) At college level**

College has evolved its own mechanism for redressal of examination grievances.

- College has a grievances redressal cell comprising senior members of the all programs.
- Grievances redressal cell will deal with all grievances relating to internal tests conducted by the college.
- Grievances raised by the students are related to internal marks for internal tests, attendance and participation in other activities in the college. Attend sports activities RCU state selection – Army, Fragarant, C.A. Medical, Police.
- Students can submit their grievances either orally or written.
- Actually concerned members are instructed by the cell to reevaluate the test papers or redress other grievances relating to internal tests home assignments within prescribed period etc.
- Internal marks obtained by the students are recorded in register maintained in the college and respective subject teachers
- Internal assessment marks are up load on a date fixed by the university freezed immediately.
- Internal marks are displayed on notice board of the college and announced in the classroom.

## **B) At the university level**

University has a well established mechanism to deal with all examination related grievances. Such as

- Revaluation photo copy, challenge and Re-totalling of answer marks scripts, Name corrections/ Marks/ Subject combination.
- Results of U.G. and P.G. programs are declared as per schedule.
- After declaration of results 15 days time is given to the students to submit applications regarding above grievances in particular format.
- Senior teachers in the respective subjects will revalue answer scripts of photo copy answer scripts.
- All the students who are booked for involving in malpractice in the university exams are asked to appear before redressal cell are redressal cell will decide the quantum of punishment only after verification of facts and recording objections of the concerned students.

Thus entire grievances redressal mechanisms of at college level and at university level are transferent and time bond.

### **Efficiency:**

- College has installed C.C. Cameras in all the classrooms to avoid involvement of students in examination related mal practices.
- Every teacher is required to prepare two sets of question papers namely set A for odd roll numbers while set B for even roll number students.
- Students of two different courses are made to sit on the same bench. Subject teacher is not allowed for invigilator to avoid mal practice in the internal test.

All the above steps have increased efficiency of the grievances redressal mechanism.

If any students remains absent to the internal test, because of participation in university sports, for attending seminars, any competitive examination selections, for them separate internal test is conducted.

The university (RCUB) declared Gold medal in economics to student of Harugeri college. Who secured 747/800 marks. Our college student Deepa Hiremath has also secured 747/800 (93.35%) marks in all semesters examination (2015-16). But university has not declared her name in Gold medal (Rank list) list. The Institution and her parents have brought notice before vice-chancellor and register evaluation RCU Belaganvi.

## **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

### **Response:**

Institutions prepares academic calendar well before the commencement of new academic year and teaching work. The same is published in the college prospectus of the respective year. In the first week of July every year, an orientation programme is arranged for fresher's and a detailed discussion is made about academic activities, sports activities, Library facilities etc are discussed. Identity non-stream students. Schedule is prepared for conducting Bridge course. Inauguration of cultural and sports activities, Annual social

gathering.

### ***Academic activities***

Academic calendar is prepared as per the circulars received from the University. Opening and closing date of admission, commencement of teaching work, internal tests, semester end exams, mid-term and summer vacation etc are strictly adhere by our college (details in the prospectus). All prominent personalities and world days are observed as per circular issued by Department of collegiate education, Govt of Karnataka, UGC. Top priority is given while conducting activities as per academic calendar of the college.

### ***Examinations***

- *Internal Test:* To ensure continuous evaluation of learners institution conducts Two Internal test in each semester on the date mention in calendar of events. Which have been proved to be very effective to gauge the level of learners and make appropriate planning to improvise the teaching learning environment.
- *Semester end exams:* These exams are conducted as per circular issued by the University with almost care. Our college is proved to be good exam centre as no malpractice is reported by University Squad. College got 3 Ranks (3 ranks during 2013-14, during 2015-16 1st rank in BBA department, 1 Gold medal during 2014-15, 1 Gold medal during 2015-16) in the semester exams conducted by the University.
- *Non-Academic activities:* Extra–Curricular and co-curricular activities are conducted as per the schedule of the academic year. So that students can make adequate preparation/practices to secure place in the university level inter collegiate sports competition and in cultural events like “Youth festivals”, Blood donation camp, Anti-tobacco day and Environmental Day etc are organized.
- Thus the institution is making sincere effort to adhere to the academic calendar by following steps given below

- 1.College Time Table committee will look after internal tests, home assignments, tutorials etc.
  - 2.Preparation of academic calendar in the month end of each academic year after discussion in the IQAC Meeting of the staff and students/stake holder.
  - 3.Notifying calendar on the college notice board and published in college prospectus (students Hand Book)
  - 4.Calling meeting to discuss and make preparation to conduct an event as per calendar involving the staff and including secretaries of all classes
  - 5.Conduction event
  - 6.Reporting to appropriate authorities
  - 7.A committee comprising of five members drown from different courses co-ordinator of all courses principal as its chairman (Chief) is constituted to prepare college time table both for theory and practical for all courses. The committee takes note of various combinations, number of teachers etc.
- Workload is distributed as per circular issued by the university.
  - Work diary, attendance are maintained by every teacher.

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

The college has been running seven programmes successfully viz: BA, BCom, BBA, BCA, BSc, M.Com and M.A.

**B.Com course:**

- To enhance competency levels of learners.
- To impart advance knowledge to students to excel in professional courses like CA, ICWA, CS etc.
- To develop entrepreneurial and analytical skills in finance and accounts etc
- To instil managerial and global skills.
- To get gainful employment in Banks, Insurance company, Industries, Government departments etc.
  
- To provide a power of critical thinking .
- To develop reasoning ability to solve problems through challenges to mind of students.
- To stimulate curiosity and provoke maximum mental activity.
- Industrial visits to give practical exposure.

**Bachelor of Arts (B.A)**

- To instil human values among students
- To involve students in nation building activities
- To develop social concerns and contact
- To prepare Teachers, Lawyers, Bankers, Administrators ,Politicians, Police Inspector.
- Empowering the students to quality competitive exams like IAS, KAS and to manage administrative posts.
- To train students to utilise knowledge of history in solving the bigger and practical problems.
- To empower women to solve and face the family like dowry, prevent child marriage, good education to children, formation of self help groups, co-op societies.

**Bachelor of Business Administration (BBA)**

BBA is a professional course. Its prime objective is preparing middle level managers.

- To impart knowledge of various aspects of business and industry.
- To develop managerial skills.
- To equip students to face challenges as an entrepreneurs.
- To enter into professional courses like C.A, C.S, ICWA,
- To excel in administrative course like public servant - KPS, KAS, eg. Shri Girish Kadadevar – PSI LIC Development officer



### **Bachelor of Computer Application**

- To impart sound knowledge on computer application.
- To prepare students to face challenges in the field of information technology.
- To train students to develop software.
- To inculcate hardware and software skills.
- To prepare students to face competitive exams.
- To have an excellent platform for those aiming to enter in the computer profession as a software engineer, consultant, network engineer, administrator programmer etc.

### **Bachelor of Science**

- To develop creativity and scientific temper among pupils.
- Inculcate research culture in the mind of learners.

**Train and prepare students to undertake research in various branches of science.**

- To nurture critical thinking.
- To offer knowledge of science through theory and practical classes.
- To create awareness about environmental science.
- To prepare students for PG programmes.
- To develop employability skills in Government and private sectors.

### **Master of Commerce**

- To impart in-depth knowledge of finance, management, Accountancy, Taxation etc.
- To guide, supervise and teach how to write projects and encourage students to undertake research.

### **MA- English**

- To develop listening speaking, reading and writing skill among pupils.
- To train British accent
- To train students to speak confidently with correct pronunciation
- To provide resources for learning English Literature.

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

#### **Response:**

Every programme offered by the college aims at achieving many goals. Following programme outcomes are attained by the college.

- College has pursued learners to perceive human value.
- We have been successful in developing global competency with focus on national development.

- Propagated learners about social obligations there by make them worthy citizens provided quality education to rural students at an affordable cost.
- Striving to offer sound knowledge base in the fields like commerce, management, computer Application, humanities etc.
- Through UG and PG programmes the college trying its best to become a centre of excellence.

Following table exhibit attainment of Pos by the college

#### Achievements in University Exams

YEAR	Ranks	Godmedals
2013-14	3	-
2014-15	-	1
2015-16	1	1

#### Results of University Exams 2016-17

Programme Code	B.Com3	B.A.3	BBA3	BCA3	M.Com3	M.A.3
Name of the Programme	B.Com	B.A.	BBA	BCA	M.Com	M.A
Number of students appeared	169	144	17	25	12	12
Number of students passed	140	141	7	22	12	12
Pass percentage	82.84%	97.92%	41.17%	88%	100%	100%

#### Research Contribution

Sl.NO	Name of the lecturers	Year of Registration	Name of the unive
1	Prof.M.N.Bennur	2014-15	Karnataka Universi
2	Prof. Mrs S.K.Varadai	2015-16	Rani Channamma U
3	Prof.Mrs,P.K.Naik	2015-16	Karnataka Universi

#### University Blues

Year	No. of Blues	Championship at university games
2012-13	05	Table Tennis-Men & Women champion Cricket 4th zonal champion

		Ball Badminton-3rd place
2013-14	06	Ball Badminton-3rd place
		Table Tennis-Mens champion
2014-15	07	Ball Badminton-champion
		Table Tennis-Men & Women champion
2015-16	10	Kho-Kho champion
		Ball Badminton-champion
		Hand Ball and Volley Ball-2nd place
		Table Tennis-IV zonal 2nd place
2016-17	11	Ball Badminton- champion
		Table Tennis Men champion
		Hand Ball –Women 2nd place
		Cross Country-Men 3rd place

- Qualified in NET/SLET Exams -04
- Karnataka Administrative Service(KAS) qualified-01( during 2016-17)

### Program Specific Outcomes

#### BCom Course

#### University Ranks

Year	Name of student	Rank No	Course
2013-14	Miss. Laxmi Sollapur	VIII	BCom

## NET/SLET qualified

Sl.No	Name of students	Year	Qualified
1	Mr.Chetan Daga	2013-14	NET
2	Mr. Vijay Kabara	2013-14	SLET
3	Mr. MAllikarjaun Sajjanavar	2014-15	NET
4	Mr. Chetan Chopade	2014-15	SLET

**Professional Course Qualified**

Sl.No	Name of the students	Year	Qualifeid
1	Mr. Jotiba Koparde	2014-15	ICWA
2	Mr. Manjunath Kavatagi	2014-15	CA

**BA Course**

## University Ranks and Goldmedals

Year	Name Of the students	Rank/Goldmedal	Course/Su
2013-14	Mr.Prashant Hanagandi	IV	BA
2014-15	Mr. Gulappa Horatti	Goldmedal	Geograph
2015-16	Miss. Deepa Hiremath	Goldmedal	Economic

**University Blues**

Year	No. of Blues
2012-13	02
2013-14	02
2014-15	03
2015-16	10
2016-17	09

**BBA COURSE****University Ranks**

Year	Name of the students	Rank	Course
2015-16	Miss Madhuri Soraganvi	First	BBA

**Professional Exam Qualified**

Year	Name of the student	Qualified in
2014-15	Sachin Hawaldar	CA

**BCA COURSE****University Ranks**

Year	Name of the students	Rank	Course
2013-14	Miss Shilpa Banakar	VIII	BCA

**PLACEMENT :**

Good many students have been placed in Government Departments like Police department, Revenue department, Post office, Commercial Tax department etc and in Banks, LIC, private Companies like Infosys, Wipro etc.

**2.6.3 Average pass percentage of Students**

**Response:** 86.49

2.6.3.1 Total number of final year students who passed the university examination

Response: 1658

2.6.3.2 Total number of final year students who appeared for the examination

Response: 1917

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years**

**Response: 0**

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Any additional information	<a href="#">View Document</a>
List of project and grant details	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response: 5**

3.1.2.1 Number of teachers recognised as research guides

Response: 2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years**

**Response: 0.02**

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

**Response:**

The Institution has not created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. But the institution has carried many workshops, nurtures a unique platform for Industrialists, Teachers, Scholars, Students and Common man in and around the region, to imagine, test and cultivate the innovation ideas, and translate them into valuable products to serve the society. The institution does not have a separate centre for this.

#### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 0

##### 3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Any additional information	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response:** No



File Description	Document
Any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response:** No

File Description	Document
Any additional information	<a href="#">View Document</a>
List of Awardees and Award details	<a href="#">View Document</a>

### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 2

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 4

File Description	Document
Any additional information	<a href="#">View Document</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 0.03

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	3	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 0.34

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	11	11	21	6

**File Description****Document**

List books and chapters in edited volumes / books published

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

The College promotes institution neighborhood community network and students engagements, social organization like NCC, NSS, SWO, Youth Red club, Scouts & Guides, students union Nature club, Alumni Association & Women' forum.

The following table shows the extension activities conducted by the different Association of the Company.

NSS	<ol style="list-style-type: none"> <li>1. Special Camp in adopted Village</li> <li>2. Swachha Bharat Abiyan</li> <li>3. City Peace Committee</li> <li>4. Crime prevention</li> <li>5. Drinking water awareness programme</li> </ol>
Red Cross	<ol style="list-style-type: none"> <li>1. Blood donation camp</li> <li>2. Health awareness programme</li> <li>3. Health check-up camp</li> <li>4. Aids awareness programme</li> <li>5. Visited Aids affected children School</li> </ol>
Women's forum	<ol style="list-style-type: none"> <li>1. Women's health awareness programme</li> <li>2. Drinking water awareness programme</li> </ol>
Student Welfare	<ol style="list-style-type: none"> <li>1. Channamma Sambrama</li> <li>2. Ashwamedha</li> </ol>

	3. Disha 4. Campus Drive
others	1. Project work 2. Research survey
Vidya Poshak	1. Training 2. Placement
Banking	1. Transaction in Banking 2. Accounting opening process

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

**Response: 23**

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	7	3	5	4

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 0.22

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	3	2	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 16

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	3	3	3	3

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response:** 36

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	8	7	7	7

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

#### 4.1 Physical Facilities

Our Society Janata Shikshan Sangha education institution know for reality education. The management has provided adequate infrastructure facilities by getting UGC grants.

Since the college is situated in the heart of the city which is easy accessibility from the different parts of the city.

Well desined administrative block common rooms for the girls and bays, well-furnished exclusive computer and science labs, class rooms, Audio Visual room are constructed as per UGC and University norms

For the enhancement of ICT, College has ICT teaching aids like OHP, slide projector, video camera, DVD Multimedia computer and CC Cameras. College has specious 400metter track sports and games ground and also independent courts, a canteen is also available in college.

The policy of the Management is to provide quality education to the rural students. The management is generous to meet the needs along with the funds of UGC and also submitted proposal of Rs. 2 crores to MHRD, Govt. of India under RUSA Scheme for construction of class rooms. To inculcate effective teaching and learning process, the policy focuses towards providing necessary and better infrastructure.

The Principal and IQAC co-ordinator and Senior Staff Members discuss together in the IQAC meetings to ensure the required infrastructure are in line of growth, New proposal are forward to the management for approval.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities**

**Response:**

We have a separate indoor games room with separate blocks to conduct indoor games.

16 station Gym: The Gymkhana hall has a separate block for gymnasium activities such as Multi Gym, exercise cycling, tread mill, and boxing, etc.,

Auditorium: Well-equipped acoustic auditorium with a 600 seating capacity. It has inbuilt public address system, LCD projectors, etc. it has green rooms and a sanitary block.

- Red Cross and NSS: The Red Cross and NSS wings of the college have separate offices. At regular intervals the Red Cross and NSS programs are conducted in and outside the college premises.
- Seminar hall / function hall / auditorium are provided for Public speaking, communication skills and personality development programs.
- A Language Lab to help the students to develop the language skills.
- The Open Air Theatre is used to conduct of extracurricular activities and functions.
- The open areas in campus are fitted with pavers which makes maintaining cleanliness of the campus easier.
- Grievance Redressal unit: This cell is functioning actively. Two suggestion boxes are kept in the library and in office. The grievances of the students are considered seriously and they are redressed successfully.
- Women Empowerment and Anti sexual Harassment Cell: A separate cell is set up in the college as per the norms prescribed by the Collegiate Education Government of Karnataka. The cell is functioning successfully in the department of the concerned convener. The senior staff members who are the convener of the cell operate the unit in his/her respective department.
- Counselling and Career Guidance Placement Unit: Career Guidance and

Counselling Cell organizes training programmes, placement awareness, career guidance and on and off the campus interview for the benefit of the students.

- Canteen: A Tea Stall is made available to provide the good quality food.
- Safe drinking water facility: Safe Drinking Water facility is provided in the ground floor, ladies room, staff room, and library.
- Apart from this the computer lab, principal's chamber, staff common room, college office, library have inverter backup facility.
- Bank facilities: Bank facilities are available off the campus.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 80.65

## 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 25

File Description	Document
any additional information	<a href="#">View Document</a>
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

## 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 100

## 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
106.52	49.53	70.49	58.65	44.07

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

## 4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Central Library is situated in a separate building with spacious and well ventilated reading rooms for staff and students. Library is enriched with ample of books, journals, magazines and periodicals. Reprographic and Wi-fi facilities are provided to the Stakeholders. Library almost all activities and services like acquisition of books and journals, Library administration, OPAC, etc. have been fully computerized for easy access of information. Students can access and download the E-Sources with the help of Library website and INFLIBNET.



<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

The library has evolved a system to ensure purchase and use of current titles. The teachers demand for the latest titles of textbooks and reference books prescribed by the affiliating university. The librarian purchases the books accordingly.

Last five years our library enriched the following knowledge based collections.

	Subject	1975-76 to 2012-13		2012-13 to 2016-17	
		No Of Copies	Amount	No Of Copies	Amount
1	B. C. A.	953	228503	206	103170
2	B.B.A	2462	417684	68	28089
3	B.Sc			250	81460
4	COMMERCE	6209	644808	1565	217667
5	COMPETATIVE EXAMINATIONS BOOKS	175	29963	58	20260
6	COMPUTER APPLICATION	317	41075	393	71255
7	CONTITUTION OF INDIA	795	64190	39	3595
8	DICTIONARIES	141	19362	15	6475
9	ECONOMICS	2856	234495	411	69376
10	ENCYCLOPEDIA	116	26134	275	237740
11	ENGLISH	526	45481	249	49730
12	ENVIRONMENTAL STUDIES & H R	199	24745	10	2300
13	GENERAL	7340	478742	161	26992
14	GEOGRAPHY	419	49623	89	18930
15	HINDI	322	18632	167	54699
16	HISTORY	1462	101382	77	15250
17	KANNADA	140	40655	141	17494
18	M. A.	2065	101518	165	130748

19	M. Come	613	223952	114	58573	
20	PERSONALITY DEVELOPMENT	180	28108	419	29084	
21	POLITICAL SCIENCE	1719	107736	188	28565	
22	SOCIOLOGY	2336	140971	233	41459	
23	STATISTICS	798	88028	21	2525	
Total		<b>32143</b>	<b>3155789</b>	<b>5314</b>	<b>1315436</b>	

Name of the book	Before 2012	Last five Years	Total
Manuscript	--	14	14
Career Guidance and Self Employment	536	58	594
Books on Communicational Capabilities	263	124	387
Biographies and autobiographies	268	130	398
Books on Local and General Interest	360	250	610
P. D. and Value added books	460	281	741
Reference Books	5316	610	5926
Donated books	323	213	536
Back volumes of journals	1337	350	1687
Encyclopedia's	213	275	488

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 3.2

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3.5	3.5	3

File Description	Document
Audited statements of accounts	<a href="#">View Document</a>
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 25.25

4.2.6.1 Average number of teachers and students using library per day over last one year

**Response:** 278

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

#### Response:

#### 4.3 IT Infrastructure

The college and Library websites provides necessary information. The Institution has planned and implemented IT component for smooth conduct of administration and academic activities. The admission process has been computerized. All the departments have been connected with internet facilities. The bar code service is provided for charging and discharging the books. Smart Boards have been installed for innovative and interactive teaching. E-procurement procedure is introduced under UGC, other government and College funding. CCTV has been installed in college and Library to monitor and to ensure discipline in the Institution.

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

The College makes a variety of IT facilities available to its members. There are three computer Lab, well equipped with scanners and printers, and a number of access points in convenient locations around the College. The College provides secure, high-speed network connections to all members to access the service at the College.

The College has an IT infrastructure that supports to curriculum needs. Classrooms are IT equipment includes ceiling mounted projectors, laptop and audio equipment to enhance teaching sessions.

All the relevant latest software packages are available to support curriculum needs, with printing options in both colour laser and inkjet printing up to A3 size. We also have open access for use working days in the libraries. Students are allocated with a small fee will be incurred. All students and staff have access to a teaching and learning resources.

Our college has timely updation of the IT facilities in comps for the last five years are details are given below.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 7.07

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line) <5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

**Response:** >=50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**

**Response:** 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
106.52	49.53	70.49	58.65	44.07

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc.

The college campus has three bore wells and water supply from the Corporation. From these, water is pumped to the overhead tanks. These overhead tanks supply the water to taps, water coolers and purifiers, and these units are constantly monitored for their smooth functioning.

The considerable improvement in the infrastructure and the learning resources has created a conducive environment for the overall development of the learners and by there the institution is in the forefront to be called as a learner-centric institution.

- The institution has security arrangement with 2 security staff members (one ladies and one gents staff) in the campus, working in shifts to ensure campus safely and security and they also monitor the entry and exit of person in the campus.
- The campus is under CCTV cameras surveillance and is monitored regularly.
- The institution has appointed supportive staff to maintain campus and garden clean.
- The college has upgraded the auditorium with more seating capacity for conducting conferences, seminars, workshops, presentations and college cultural programs etc. All ICT facilities are provided in this auditorium like cordless mike, LCD projector and screen, color mike, sound systems. All the facilities are maintained by our college technical staff in a systematic manner.
- Our college has huge library. To maintain and monitor the library a library advisory committee is formed.
- Our library has a well-organized mechanism to collect feedback from the students for improving the library services. The procedure of collection of feedback is done in two ways.

- Feedback forms from randomly selected users of the library.
- The library committee discusses and analyses the feedbacks, complaints and suggestions of the students and expounds necessary solutions to improve the service of the library under the responsibility of the librarian.
- The institution has instituted Best Library User Award and Read a Book Get a Pen to motivate students to use the library resources. The library day is celebrated to promote reading habit among staff and students.
- In library OPAC is implemented for easy access of books and journals. To search e-sources the teachers and scholars can log in to INFLEBNET on campus and off campus using the log in password.
- Our institution has also a separate library website named [www.stccollegelibrary.com](http://www.stccollegelibrary.com) to provide all updated information about the library. The library website is maintained by Aargees Business Solutions, Hubli.
- The movement register is maintained in library. The library is under CCTV cameras and is monitored regularly.
- The laboratory equipments are maintained in a systematic manner by the supporting lab assistance.
- The computers in the laboratory in administrative blocks and library are maintained by the outside maintainers such as Aargees Business Solutions Hubli, Systec Computers Hubli, Carrier Academic Banhatti.
- Our college website maintenance is done through the annual maintenance contract (Nothern Infotech Bijapur).
- The Hardware and Software technical problems are maintained by the outside technicians for the major repairs on call basis.
- Zerox system in our institution are maintained by Navneet System Hubli on the call basis.
- Our institution has a 16 station gym. One person is appointed for monitoring the gym.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 40.04

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
776	455	230	538	382

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 6.11

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
81	72	66	59	89

#### File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

#### Document

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling



- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 14.58

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
115	155	354	136	122

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 0

## 5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>

## 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** No

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

## 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 8.57

## 5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	21	22	40	51

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

## 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 56.93

## 5.2.2.1 Number of outgoing students progressing to higher education

**Response:** 230

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

**Response:** 28.24

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
29	35	22	17	18

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
92	88	90	74	80

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

### 5.3.2 Presence of an active student council and representation of students on academic and administrative bodies/committees of the institution.

Student council of the institution is to serve as a legislative body, framing policies and decisions for the benefit of the student community. It shall serve as a channel through which the student community can voice their opinions and concerns. The SC shall continuously strive to identify student-related issues and help to resolve them, thus building a healthy environment in the institute.

The Student Council shall be composed of 22 Central Committees. The 22 Central Committees are as follows:

Name of the Committees	No.of studen	
1.Sports Committee	2	
2. Cultural ,Red Cross and Library Committee	2	
3. Women's Forum Committee	2	
4.Student Welfare ,SC/ST and Skill Development Cell	2	
5.N.S.S committee	2	
6.Rovers and Rangers cell	2	
7.Mahila Nirabhaya Vedike	2	

8.Anti Ranging Cell	2	
9.Placement Cell	2	
10.Health and Discipline Committee	2	
11.Internal Exam Committee	2	
12.Anti Sexual Harassments Cell	2	
13.Tour Committee	2	
14.OBC Cell	2	
15.Research Committee	2	
16.Library Committee	2	
17.NSS Advisory Committee	2	
18.SC/ST Committee	2	
19.Minority Committee	2	
20.Grievances and Redressal Cell	2	
21.Internal Complaint	2	
22.Class Supervision and Discipline Committee	2	

Each Central Committee of the Student Council shall have two General Secretaries – one class representative from each of program from BA ,B.com ,BBA, BCA, B.Sc. The General Secretaries are the highest Scorer in their respective program.The of General Secretaries to the various Central Committees shall be elected by the student community of the institute based on the highest scorer in main examination.

Meetings of the SC are to be convened at least once during a semester. A notice of 7 days shall be provided to the members of the SC prior to a meeting. In addition, this notice shall contain an agenda for the meeting. All members of the SC shall have the right to suggest additional items for the Agenda. These additional items may be included in the Agenda, provided they are agreed upon by the Convener at least 48 hours before the proposed meeting. In such case, a revised agenda shall be notified. The minutes of all meetings shall be recorded by the Convener of the meeting and circulated to all members of the committee within two weeks. It shall be signed by all signatories and made available on the respective portals within a fortnight of the meeting.

The Student Council constantly mentors, monitors and reviews all the student activities to achieve the objectives of SC and plan for overall development of the student community. The Student Council shall coordinate all activities of the student community through the various Cells.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 2.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	3	2	6

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

The Alumni are a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources – both financial and non financial. The institution nurtures the alumni association/chapters to facilitate them who contribute significantly to the development of the institution through financial and nonfinancial means.

An alumni associations often organize social events, publish newsletters and raise funds for the organization. Many provide a variety of benefits and services that help alumni maintain connections to

their educational institution and fellow graduates an alumnus often support new alumni, and provide a forum to form new friendships and business relationships with people of similar background

mission:

The Mission of the Association shall be:

- 1.To provide a vibrant forum that promotes interaction and networking among alumni of the Institute;
- 2.To help alumni achieve their professional and societal goals;
- 3.To help alumni in their hour of need;
- 4.To contribute to the Institute's vision
- 5.To promote best practices in different areas of science, technology, humanities and social sciences for the benefit of the society, especially weaker sections;
- 6.To create awareness about the Institute and its alumni in the public
- 7.To assist deserving students from the sections of the society financially and otherwise.

Every Year passed out of students are getting their membership in Alumni Association.

Working of alumni Association is as follows:

1. - A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution.
2. - the alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get placed at their respective organizations.
3. **Mentorship and Scholarships** - alumni can play an active role in voluntary programmes like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students.
4. **Career Guidance** - alumni is a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of study.

#### 5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

**Response:** 1 Lakh - 3 Lakhs

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response:** 10

**5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

##### 1. VISION

“To make education a tool to pursue learners to perceive human values and develop global competency with a focus on national development.”

##### 1. MISSION

“Through U.G. and P.G. programmes empowering students with global skills and propagating the learners about their social obligations and involving them in nation building activities thereby developing the college into a centre of excellence”

##### 1. Nature of Governance

Principal is an executive head of the institution and leader for all academic and administrative processes of the college.

##### Functions of the principal as a leader :

1. As a principal bears financial responsibilities
2. Promoting researching activities.
3. Supervise curricular and co- curriculum activities.
4. Monitoring the process of examination.
5. Maintenance and development of infrastructure.
6. Acts as links between staff and management.
7. Acts as links between college, affiliated university, government and UGC.
8. Acts liaison between the college and the community.
9. He takes the administrative decision.

The Vice principal, HOD's office superintendent, co-ordinators, hostel superintendent assist him in the day to day functioning of the college

The head of the institution takes consider of rules and regulation of affiliated university. The policy of the management government and the decision taken by the principal will execute by the HOD'S of all department. Chair person of the various association cells, committees are interested with responsibilities to carry out co curricular, extra curricular and extension activities.

### **1. Perspective plan**

1. The college has visionary management which has well defined goals and perspective plans for the development of the college.
2. Perspective plans are drawn in short term and long terms.
3. The perspective development plan consist of extension of building, providing additional facilities, introduction of new subjects, new UG, PG, courses, recruitment of teaching and non-teaching staff.
4. Introduction academic autonomotive to the colleges.
5. Starting of recognized resources centre.
6. Expansion of smart board culture in the class room.
7. Expand research collaboration with national and international institute.
8. Promotion of research culture and publication of research paper to greater extent.
9. More value greater based extension activities.
10. Administrative reforms.
11. Mobilization of resources.

While preparing and development of plan the following aspects are taken into consideration.

1. The changing scenario in the field of higher education.
2. The need of students and society.
3. The condition of the time and place.
4. Financial constrains.
5. The relevant and useful of plan.
6. The college for going a head relentlessly by making systematic offers with solid support from the management of JSS-Sangha's to implement perspective plan in the above said manner.

### **1. Participation of the teaching in decision making.**

Management has been formulating various policies by consulting principal. So to ease on the execution

process.

Principal is a ex-officio secretary of the governing body. The execution of policy can be made by the principal in consultation with all HOD's, Co-Ordinators, Committee heads and office superintends.

The above information is clearly indicated that , principal, teacher and even non-teaching staff are actively participating in decision making process of management.

### **6.1.2 The institution practices decentralization and participative management**

#### **Response:**

Decision making is an essential process of modern management. The each function of the management in higher education system has found important changes, it begins with decentralization and transforming colleges in staff managing system. It containing with development of different stake holders initiation and important decision making process.

The governing body of management has been giving priority for the suggestion and instruction of the execution authorities to implement management policies easily accordingly management has been focusing on decentralisation of authority and responsibility.

Since the principal is ex-officio secretary of the institution has been doing various activities on his own behalf as per the decision of the management.

#### **1. Delegation of power to mobilise the resource .**

Principal has been delegated the power to mobilise the resource from the various authorities sending proposals to U.G.C. and Govt. Management is also kind enough to contribute the share of the management.

#### **1. Allocation and Utilisation resources.**

The principal of the college has been authorized the management to make use of resources available in the institution. There is no interference of the management to make use of infrastructure.

Sister institutions resources exchange can be done at the principal level with the help of requisition letter. Construction, reconstruction and renovation work can be done by the principal on his own by getting oral permission of the management.

Management will not interfere in any of the academic activities looking at the needs and advantages, the principal will take the decision on his own.

Neither the management nor the principal can take an abrupt and autocratic decision in the institution.

The decision on academic authority can be taken by principal in consultation with all HOD's co-coordinators and Heads of the different cells. In case of temporary appointment principal will take the decision by consulting the concerned co-ordinators.

While implementing any policy matters principal will take the decision with the help of suggestions and guidelines given by the subordinators conducting functions, seminars, conferences and any Work-shop principal has been fully authorised.

Finally management delighted lots of powers and responsibilities to principal

Case 1: Authority of signing any true copies and any documents other than financial matters will be given to vice principal in the absence of principal.

Case 2: During the year 2016-2017 reshuffling of teaching and non-teaching staff has been done by the principal.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

Yes, The college has a perspective plan in research & developmental activities, communities engagement, human resources management and internally interaction. The institution has perspective plans to achieve the excellence in various fields.

Research committee encourages the faculty to register for Ph.D & M Phil & even for the guide ship as result of which there are 8 Ph.D holders and 10 M Phil holder are working together in the college.

Principal encourages to organizing Workshops, Seminars & Conferences as a result of that 3 Seminar were Conducted.

Principal is also encourages the Staff member to apply for M.R.P & Major Research Projects. As a result of that 3 MRP have been completed & submitted during the year 2012-2017.

Principal is also supporting to organize a Seminar, Conference & Workshops in various fields. At National & International level as a result of that 3 Seminars, were conducted in different departments during the NAAC 3rd Cycle.

Students are supported to conduct survey research & projects in different departments. As a result of

that survey in Economics department, field work in History department & research projects are prepared in BBA, BCA & M.Com departments.

### **1. Community Engagement**

The college encourages the students & staff to participate in extension activities conducted by NSS such as Blood donation camp, Health camp, Yoga camp, Swachha Bharat, Aids awareness programme etc.

### **1. HRM**

The management has Human Resource Department which encourages the staff to attend and organize workshop, Seminar & Conference.

Conference:

Faculty members are encourages to attend the O.C & R.C and short term course in their respective subjects

### **1. Industry Interaction**

For the purpose of giving practical knowledge the students are advise to undertake field works, project works, and In plant Training trainings. Hence the institution has made MOU with the various institutions in and around BANAHATTI as a result of that at present there are 15 MOU's with a different industries, Education institution and service sectors.

## **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

NAAC

The organization structure is constituted based on the guidelines of the UGC, the state Government, the parent university and the management for the functioning of the Aided college. The college has the following administrative bodies.

- Governing body and finance committee are the administrative bodies and principal & HOD's deal with the academic matter of the college.
- The local Governing Body (LGB) nominated by the management comprise of the Chair person Chairman nominated four members & Principal as the member secretary The LGB discuss and advice the Principal in academic and administrative matters
- The college advisory committee which is appointed by the management, provides guideline in academic and administrative matters

**6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination**

**A. All 5 of the above**

**B. Any 4 of the above**

**C. Any 3 of the above**

**D. Any 2 of the above**

**Response:** E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

There are twenty two cells are working together to enhance the quality of the college each one of them made and outstanding contribution towards the upliftment of the students.

They are operating effectively through the committee constituted for that matter.

The meeting of the committee will be convinced as per the requirement and the matters will be discuss seriously I in the meeting and come to the conclusion by passing the resolutions the following table shows the resolution passed implementation of the resolution.

SI No	Name of the Committees
1	Sports Committee
2	Cultural, Red Cross and Library Committee
3	Women's Forum
4	Student Welfare, SC/ST and Skill Development Cell
5	N.S.S Committee
6	Rovers and Rangers Cell
7	Mahila Nirbhaya Vedike
8	Anti Ranging Cell
9	Placement Cell
10	Health and Discipline Committee
11	Internal Exam Committee
12	Anti Sexual Harassment Cell
13	Tour Committee
14	OBC Cell
15	Research Committee
16	Library Committee
17	NSS Advisory Committee
18	SC/ST Committee
19	Minority Committee
20	Grievances and Redressal Cell
21	Internal Complaint
22	Class Supervision and Discipline Committee



Sl No	Activity	Implementation
1	Resolved In registered for the PhD	Prof.M N Bennur, Prof in history registered foir the PhD in Karn guidance of Dr S.K. Melakar entitled “Secular Architecture of register number -83/12-13/135/454:dt
2		Prof Chetan Daga has registered for the PhD bearing Register Rani Chennamma University Belagavi, under the guidance of “Performance Analysis of Public and Private insurance Co. I Bagalkot District”
3		Prof S K Varadai registered for PhD in Rani Chennamma Univer B S Navi entitled “Analysis of e-banking Services in Banking and North Karnataka” bearing Register No- COM/14-
4	It Was resolved to apply for Major and Minor Research Project	Dr G.R. Junnayakar Prof M. N. Bennur Prof M. I. Manuvacharya Completed their MRP’s and submitte
5	It was resolved to attended national and international seminar and conferences	Dr. G.R. Junnayakar Prof M. N. Bennur Smt. S.K. Varadai Prof. Chetan Daga Prof. Vijay Kabara Attended many seminars and conf
	Resolved and undertake field work and survey	Dr. M.P. Tanappagol (Conducted Environ

6		Prof. M. N. Bennur (Conducted Project on Historical Monuments)
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### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

The institution has been showing lot of concern to their employee and their over all development. Institution has been helping by financially with the help of various monetary benefits through the different schemes. Following table shows the welfare schemes for teaching and non teaching staff.

Teaching	<ol style="list-style-type: none"> <li>1. Group insurance for staff members.</li> <li>2. Creation of Provident fund by management.</li> <li>3. Staff question has been provided.</li> </ol>
Non Teaching	<ol style="list-style-type: none"> <li>1. Free medical checkups.</li> <li>2. Creation of provident fund by the management.</li> </ol>

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.21

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	2	1	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response: 2**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

**Response: 2.58**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	1	0

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

## Response:

The college has adopted self appraisal system to evaluate the performance of the faculty and ensure that information on multiple activities like up gradation of educational qualification.

The college has adopted various appraisal system evaluate the performance of faculties.

1. Self performance appraisal. Even through there is no induction program for the teachers but for the first placements every full time teachers must and should complete at least one orientation course that will count as a primary parameter for the first placement besides undergoing (OC) training. A teacher has to prepare his own performance report every year.
2. Feedback from the student every year. Institution has been collecting feedback from the students regarding performance of the teachers by this principal will come to know areas of improvements of junior teachers.

A committee of senior member evaluate the feedback and present the report the management in term management suggest concern teachers to improvement performance.

### 1. API for the teachers Placements

As UGC has laid a strict heard and fast rules for the placement of the teacher who have appointed after 2010. Accordingly teacher master and should get prescribed points for his placements. OS this rule insist the teacher to undertake any research and consultancy activities by applying for major and minor research projects and also activate the teachers to attend seminar conference and workshops to present their research paper at the national and international level.

### 1. Upgradation of knowledge

Senior and experience teacher should upgrade their knowledge by knowing changing current affairs. This knowledge at least 3 or 4 refresh course and short term course conducted by human research centre of Universities.

Under performance appraisal a teacher can increase his performance by securing additional qualifications such as PG, NET, SLET, MPHIL, Phd, Post doctoral work DLIT, Major and minor research projects and possessive IPR.

For the non teacher self performance appraisal can be prepared and verified by the management. Every year from one stage to another stage for the placements every non teaching staff should propose their self performance appraisal.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The college has set up mechanism for both internal and external audit report. Internal audit is done by the faculty member of department of commerce. The external department is done by BN Kuchanur, Rajakumar Bhadrannavr and CO. Chartered Accountants. The till date accounts of the audited by CA and the balance sheet of the college are prepare with his seal and signature.

No serious objections are raised by the CA any suggestion given by CA are compiled immediately. The account for year 2016-17 are audited last and there is no pending of auditing.

The audit report by the external CA is placed before the management in the meeting.

**6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)****Response: 3**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The college mobilizing the resources in the form of fees, UGC grants, sponsorship money for organization of events like seminar, workshop and management events. The government grants is obtained to pay the salary for the aided staff.

The college has been collecting a tuition fee from the students out of which 25% will be given to university and 75% utilized by the institution for construction and development purpose,

Institution has treated alumni as great asset to the college, it has been using old students contribution for conducting seminar and conferences such as “Chakravyuha” “Ashwamedha” and “ Disha” management events.

For the construction of building institution has also been taking help of politician’s rich merchants and professionals contribution.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

IQAC of the college has established in the year 25/06/2017. Since then it has been aimed at continuous improvement quality and achieving academic excellence.

Quality teaching in the college encompasses a wide range of initiatives.

- Institution wide and quality assurance policies.
- Program Monitoring.
- Teaching and learning support.

The quality policy has contributed to initialising the quality assurance process in the following

- Academic
- Administrative
- Infrastructural
- **Academic:** Focuses on personality development of the students through certificate programs for skill development training programs and other co-curricular and extracurricular activities that expand of their horizon of knowledge.

The following quality assurance process have been Initialized.

- **Teacher Quality:**

For the fresher’s orientation program and refresher course are made mandatory. Teacher always being encouraged as a result of that and faculty members were completed their PHD during NAAC period and 3 MRP projects were submitted during the NAAC period.

- Delivery of Curriculum:
- In order to ensure effective delivery of curriculum the faculty member prepare to work daily lesson plan and course material for the sub taught by them

- Teachers Quality:
- Placements:

The placements of the institution play a vital role and are the important part of the institution..

- Administration:

Administrative system supports the institution in the development and enhancement of the quality education. There are 22 different cells in the college set up by the institution always responding to the administrative needs.

- Infrastructural:

The policy of the Management is to provide quality education to the stakeholders. The management is generous to meet the needs along with the funds of UGC and also submitted proposal of Rs 2 crores to MHRD, Govt of India under RUSA Scheme for construction of class rooms.

- Strategic Level:

Participation of staff members in forming the policies and procedures and effective implementing the same to ensure smooth functioning of the institute

**Functional Level:**

The Coordinator and members of different department together and plan the programs to be conducted. Office staff is involved in preparation of annual budget of the institute taking in to consideration the approval free structure.

**Example:**

- 1.As IQAC initiation, a staff member of the college has been encouraged to undertake Research activities (3 PHD) .

Sl No	Name	Year of Registration	Title
1	MN Bennur	October/2013	Secular Architecture of the Adilshahis of Bijapur
2	C B Daga	August/2013	Performance Analysis of Public and Private insurance
3	S K Varadai	April/2016	Analysis of e-banking Services in Banking and Finance

- 1.In order to update the knowledge IQAC has been taking initiation to organize seminar and conferences as a result the college has conducted 3 seminars during the NAAC period.

Sl No	Name of Seminars	Date	No of Participants
1	GST(Goods and Service Tax)	01/03/2016	300
2	Population Geography: Issues and Trends	27/01/2017	120

3	Solid Waste Management Issues and challenges in Northern Karnataka	22/09/2017	80
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### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

S. No.	Mechanisms	Structure, methodologies of operation	Outcome
1	Teachers Diary	Date wise, time wise, classes according to the time table is recorded in teachers dairy. This gives a clear picture that the classes are conducted systematically.	Faculty realize adhering to the s
2	Attendance Register	The number of classes taken versus the number of working days gives a direct measure of teaching input.	Faculty realize the classes.
3	Student Feedback	Appraisal forms are distributed to the students on the last working day of the semester. This is confidently collected and passed on to the head of the institute for review.	Faculty identify improvement.
4	Performance appraisal	Performance self appraisal is done by the faculty. Against each of the appraisal items, the head of the institute marks his assessment in the form of grade point.	Faculty identify
5	Result analysis	Result analysis is done for finding out the percentage of marks scored by the students in each of the subjects. This together is treated as a measure of the concerned faculties teaching efficiency.	Faculty realize improvement.
6	Management meetings with the	Meetings with faculty are conducted by management representatives and head of the institute. Poor performance	Faculty develop accountability.



faculty

like low pass percentage and poor marks are sort explanation.

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year****Response:** 4.4**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	6	7	3

**File Description****Document**

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above**File Description****Document**

Details of Quality assurance initiatives of the institution

[View Document](#)

### **6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)**

#### **Response:**

Quality teaching is the prime moto of STC college ever since it has established. since then, it has been growing consistently.

The student strength of the college has been growing constantly. The college which was started with 17 students in the year 1975. Over a 4 decades a number of students it has grown up to the total number of 1131 as on 2016-17.

Over a period of time as and how the strength of the students increased so the teachers strength has also been increased in the beginning of the year there were only 09 teachers (1975) but the present 41 UGC and Non-UGC teachers working in the different department.

The quality of the teaching can be gazed through the passing percentage of students in the college. And every year one or other department are getting the ranks to the university. So for 18 ranks are in the college credited. During the NAAC period there are 8 ranks in the college credited.

In the beginning there 11 classrooms but as of now there were 29 classrooms. Made available for the students. Average during the year 2016-17 ( $1131/29=39=40$ ) we can accommodate 40 students in each class. The capacity of each class is 100.

There are 9 PhD holders & 10 MPhil holder & 3 of them have completed submitted MRP in their respective subjects. And 4 faculty members of the college pursuing the PhD.

As per the instruction given by the Peer Committee (2012) the college has made an attempt to introduce new PG programs so M.Com started in the year 2005 and in the year 2014 M.A in English has also been started. At present 53 students enrolled for MA & MCom during 2016-17. All in all at present there are 7 programs in the college 2 of them Aided & 5 of them Self-Financed.

College besides being inculcating the quality education, it has also been giving ample of opportunities for the interested sports students. Prof. G.S. Patil has been motivating the students to participate in Zonal, Inter Zonal, State & National level games. At present 2016-17 there are 11 University Blues in the college. The college team stood Champion in Table Tennis & Ball Badminton since 2012-13 to 2016-17 Zonal & Inter Zonal. Kho-Kho Champion in 2015-16, Cricket Champion (Zonal) 2012-13, one of our student Mr. Santosh Samshi (B.Com V Semester) won Silver Medal in Olympic Games.(Karnataka)

The institution has been adopting policies & strategies for adequate technology development & maintenance. The ICT facilities & other learning resources are adequately available in the institution for academic & administrative purpose. At present 150 computers and 21 lap tops & 11 network connectivity are available and there are 3 computer labs in the college with LAN & Net facilities. The staff and students have access to technologies on current issues. Every class room are equipped with LCD facility and to curb the freaks of students by CC cameras are fixed in every class room.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 37

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	07	07	08	08

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

**Our Institution has 100% wellbeing and security by delegating the security watches. One vital thing is that our Institution is closer to City Police headquarters. The Institution has completely furnished with CC (Closed Circuit) cameras. The Institution has instilled hostile to lewd behavior cell keeping in mind the end goal to take appropriate activities against infringement of security. The Institution is completely secured with Compound.**

**The Institution has Women's forum Discussion led directing with respect to Menstrual Issues, Profession Direction, Self preservation, Personality Development. The college advising the girl students to participate in Sports Events. The college giving free admission to the state level and National level Female students.**

**The sex equity may be guaranteed by reserving half of the seats for ladies hopefuls only clinched alongside each class. Value rundown may be ready from around the ladies hopefuls. Between An male and a female nomination with equivalent score, inclination may be provided for should female nomination to confirmation. Those details in separate a considerable length of time hint at unmistakably that those college need been great to guaranteeing sexual orientation equity.**

The establishment has women lodging very much outfitted with Sustainable power source like Sun based Water Warmer (03), Institute has all around outfitted rest room, isolate women perusing room and women container.

Our establishment needs a greater amount of female staff. Each female disappointments and outrage on his/her staff need their room completely connected with remote fidelity (wifi) office. The institute is provided for smart phone office(LAPTOPS) with every Furthermore each female staff.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 29.71

#### 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 15921

#### 7.1.3.2 Total annual power requirement (in KWH)

Response: 53591

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 67.18

#### 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 36000

#### 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 53591

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management

- **E-waste management**

**Response:**

**Solid waste management**

- The college generally does not generate any hazardous waste in any manner. However, the college strives to generate minimal waste and tries to reduce the use of plastics whenever possible.
- Waste is segregated as biodegradable and non-biodegradable.
- The college has built a solid waste disposal bin at the near to the Boy's wash room. Solid wastes like broken glass beakers, test tubes, rubber tubes, etc. are collected from the entire campus and stored here. This solid waste is then collected by the Rabakavi- Banahatti Municipal Corporation every alternate day and is then disposed off.
- Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.
- Mild chemicals are used for cleaning and maintaining the campus.
- Vermicomposting is also in practice for disposing the wet waste from institute.

**Liquid waste management**

College need UGD (underground drainage) with look after fluid waste. The college need safety tanks will bring handy surroundings.

**E-waste management**

- Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer
- Paper waste is sold off to vendors who send it for recycling.
- Computers in satisfactory working condition, but are obsolete for the system, are usually used for teaching – learning purposes of Computer Architecture and Hardware courses. Similarly, computer parts and peripherals are reused in other systems.
- All damaged or non-functional electronic materials (e-waste) is returned to the manufacturer.
- UPS batteries are exchanged for a nominal cost (buy back offers) with the vendor of the new batteries.
- The management has evolved a procedure for e – waste wherein the individual departments in the college store the waste and once in six months it is collected by a designated person from the management. It is later sent for recycling units.

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### 7.1.6 Rain water harvesting structures and utilization in the campus

**Response:**

**Rainwater harvesting** is the accumulation and deposition of rainwater for reuse on-site, rather than allowing it to run off. the water collected is redirected to a deep pit, a reservoir with percolation, or

collected from nets or other tools. Its uses include water for gardens, domestic use with proper treatment, indoor heating for houses, etc. The harvested water can also be used as longer-term storage, and for other purposes.

Rainwater harvesting is one of the simplest and oldest methods of households usually financed by the user.

Our Institution doesnot contain any rain water harvesting facility.We are going to implement this facility in future days.

### **7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### **Response:**

##### **a) Bicycles**

Most of the Institution students using Bicycles Regularly. The Institution regarding to green practice weekly one day everyone using Bicycles in the institution campus.

Most of the Institution students using Bicycles Regularly. The Institution regarding to green practice weekly one day everyone using Bicycles in the institution campus.

##### **b) Public Transport**

Our Institution Students are coming from various rural places depends on public transport Karnataka State Road Transport Commission (KSRTC) only. Our Institution Staff also uses Public Transport because they are from remote places.

##### **c) Pedestrian Friendly Roads**

The institution doesn't have any Pedestrian Friendly Roads.

- **Plastic free campus**
- The utilization of plastic bags will be avoided in the campus and the power is arranging should announce that whole campus Likewise "No Plastic Zone".
- Understudies Also staff would persuaded to utilize jute bags or cotton bags.
- **Paperless office**
- Our Institution not having paperless office.

- **Green landscaping with trees and plants**

- The institution has a system for green-auditing of its facilities which is carried out informally by the NSS and Nature Club.
- The students and staff have planted several tree saplings during various tree plantation programmes organized by the institution through the NSS wing and all these trees are taken care of and maintained by the gardeners of the institution.
- Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all.

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0.02

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0.036	0.023	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above



**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

#### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

#### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 17

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	08	01	01	02

File Description	Document
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>

#### 7.1.12

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 5

<b>File Description</b>	<b>Document</b>
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

### **7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

#### **Response:**

Our STC school is known for observances of Holy capacities. The birth days of Great Personalities like Mahatma Gandhi (October-second), Sarvapalli Radhakrishnana (September-fifth), Subhashchandra Bose (Janavary-23rd) and other awesome Indian Personalities.

Close to, the heavenly holy people like swami vivekanand Birthday(Jan-12th), B R Ambedkar(April-14th) and Kanakadas Jayanti all are praised and the unique element of all nowadays is that the Principle of Great Personalities will be persuaded through discourse of the immense honourable on the stage . The whole guide the understudies to take act the part in their individual capacities.

The self-portraying viewpoints will likewise be feature on the event. The national celebrations like 5th August and October second January 26th will be watched and banner will be facilitated to pay tribute to the day.

### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

#### **Response:**

As regards Financial matter, the record in each and every transaction regarding the purchases, payments done by cheques also through drafts, money transfer etc are recorded systematically by the head of the institute.

The academic section includes admission exam fees, scholarship sanctioned and distributed etc are recorded with parents/students acknowledgments.

The administrative wing looks the major building works consisting desk rooms, Lecturer Halls, Laboratories, Library rooms, Sport room, Consist of Hostel rooms and additional are also planned and executed. There is transparency in the maintenance of accounts, bills, cheques and only other mode of Payments.

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

#### **Response:**

#### **1. Title of the Practice**

#### **I. READ A BOOK GET A PEN**

## **2. Objectives of the Practice**

To improve the habit of reading and competitive mentality among the students.

## **3. The context**

Students are not interested in reading books specially other than prescribed syllabus

## **4. The practice**

The students are reading the text only prescribed for the syllabus. So that librarian introduced program to improve the taste of reading others books to get the benefit and to improve knowledge in others fields apart from the text. By introducing different kinds of books to the students the librarian initiated a program that to write their opinion on the book whom they read to get a pen as a prize. To write their opinion the performer is also available in the library under the title.

## **5. Evidence of Success**

By this the students increased the taste of reading different books of areas and also increased the number of students to visit library and many students benefited and got through the competitive exams.

## **6. Problems encountered and Resources required.**

The library should has the resources which are mainly required like Silent Place, Staff to Support the students and the necessary books.

## **1. Title of the Practice**

## **II OPEN ACCESS LIBRARY**

## **2. Objectives of the Practice**

- To create a database of all the resources available in the library.
- To fully automate all the functions and services of the library.

## **3. The Context**

## **4. The practice.**

- A commercial library automation softwaqre “e-lib” is installed.
- Complete data entry has been made.
- Basic training is given to the library staff to operate computer/software.

- The database of library resources is made available in OPAC for access.

## 5. Evidence of Success

- Use of ICT in the library operations and automation has increased the maximum access to library resources.
- Web OPAC will help the readers to access the library resources at their choice.

## 6. Problems encountered and Resources required

- Small Amounts of fund is the biggest impediment which may dampen.
- Standard library automation software.
- Computers with latest configuration and power backup.
- LAN facility.
- Well trained library staff.

## OTHER BEST PRACTICES

- **Special coaching classes** for academically weak students. Class advisers and mentors offer additional guidance and counseling to help and motivate the students.
- **Earn while learn scheme** students are also provided an opportunity to work and earn while they learn.
- **Language Laboratories** focuses on computer aided multimedia instruction and language acquisition. This learner friendly mode of language learning enables the students to be self instructional. The laboratory act as a platform for learning practicing and producing language skills through the interactive lesson and communicative mode of teaching.
- **Sexual harassment Prevention Cell cares** for the well being of students and staff in the college. A committee constituted to deal with the claims of sexual harassment for the alleged victims and the alleged assailants.

**Anti Ragging Committee** Ragging in any form is strictly prohibited inside both in the academic campus and hostels. Students who are in any such activity will be dealt seriously by the authorities of STC, Anti Ragging Committee has been established in STC as per the UGC and plays a vital role for the welfare of the students

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority

**and thrust**

**Response:**

The Institution Established in the year 1935. The Janata Shikshan Sangha is one of the Prestigious Institution in North Karnataka Region. In June 1975 the commerce graduate college was started with the objective of providing higher education to poor weaver's children in his area. Since then the graduate step is to give good education to rural students, students of Jamakhandi, Mudhol, Athani, Raibag taluk are taking advantage of our college.

The Arts Division was started in 1982 on demand from the people of this area. Also there is a special demand for certain subject of the arts department with English and Geography Subject for easy to get admission in Bachelor of Education (B Ed) course.

In 1999 Janata Shikshan Sangha was Established BBA professional Course. Students from cities such as Jamakhandi, Mudhol, Harugeri, and Rabkavi-Banahatti can benefit from this course. Many students who graduated from BBA, they got admission in the course of MBA, Company secretary etc.

In 2001 June Janata Shikshan Sangha has begun Bachelor of Computer Application (BCA) to make a lot of space available for our students in the computer field.

Later our Janata Shikshan Sangha was started Master of Commerce (M.Com), Post Graduate Degree in 2009, Master of Arts (MA), Post Degree in 2014-2015 & Bachelor of Science (B Sc) degree course in 2015-2016 to give higher Education for poor children. It's our goal to allow poor weavers & Backwards classes children to learn different courses in education.

Many educational lovers in the Rabkavi-Banhatti area are helping us in Coaching & Encouraging with specific steps to achieve our goals.

## 5. CONCLUSION

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### Additional Information :

STC College is established in the year 1975. Since then it has been imparting quality education. It has started with B.Com later it has added 6 other programs.

One of the examples of the quality education, college has been securing Gold Medals & Ranks continuously. There are 9 ranks in its credit.

During 2015-16 **Ms. Madhuri Soraganvi** secured a **first rank** to the university.

One of the best example of the quality education of the institution is, at SSLC during 2017-18 our sangha's student secured **first rank** to the Karnataka state by securing 625 marks out of 625. From JSS SRA High School Banhatti.

The management monitoring quality regularly & strictly demands good result every year.

#### 1. Documentation

College documents maintained very systematically by using ICT.

The college has many software's for Data Management.

o

since 2012-2017 the college student are champions at the zonal & inter zonal level in the Table-Tennis. So as various university blues in the college.

#### 1. Library

Fully automated library is the resource centre of the college, there are 26,880 text books, 6569 reference books & 1,35,000 E-Books, 52 journals, 6000 E-Journals are available. OPAC & KIOSK desks are key ICT equipments of the library.

#### 1. NSS, Rowers & Rangers

In order to create social responsibility among students extension activities conducted through NSS, Self discipline, patriotism, Solidarity and cleanliness are primary mottos of the NSS , Rowers & Rangers.

## **Concluding Remarks :**

The college has established to impart the quality and value based education to the under privileged and poor students of the city. The vision of the college to foster a global competency among the students by using quality education. Besides teaching, the primary moto is to make an outstanding contribution towards an national development. The management has used utmost care and skill and diligence at the time of appointment of staff members to impart quality education.

In digital era human values are least concern. Hence, college given priority for the value based education by conducting various personality development classes. And Yoga programs.

In order to upgrade the knowledge college is always keen to acclimatize changing technology environment. It has purchased 18 software's 11 internet connections, 171 computer and lap tops, LCD's Smart Boards to promote the use of technology for the present generation students.

Creating a social responsibility, sense of accountability and social concern college has been conducting various programs on sustenance of environment and extension activities through NSS, Rovers & Rangers.

Supportive management, committed and dynamic principal, competent teaching faculty, well supportive non-teaching faculty, good infrastructure facility, well interested students and stake holders definitely help to realize the vision of the institution